

WALTHAM FOREST COLLEGE: EMBEDDING THE SKILLS BUILDER FRAMEWORK

[Waltham Forest College](#) is aiming to deliver transferable skills to all of their learners effectively and consistently across the curriculum areas covering the priority sectors that were identified in the London LSIP. In order to achieve this objective, the College needed to identify a suitable platform, devise, and implement a strategy. The intended outcome was to equip learners with the transferrable skills that were valued by Waltham Forest College's learners and highly sought after by employers across various industries.

The first phase of this approach was to identify a suitable platform in conjunction with employers, College staff, and learners. After comparing a few possible platforms through a focus group of stakeholders, and delivering a pilot project, the Skills Builder Framework was selected.

Staff training and learner workshops to all were then offered before the full roll out. The College is now working with over 200 large and small businesses such as Audi, BMW, Natwest, NHS, and Riney and Stratford Hotel throughout the implementation of this project. This includes work experience, employer master classes, and various enrichment programmes. A regular review of the impact is carried out in conjunction with employers, learners, and staff to continue to explore opportunities for maximising development opportunities focused on personal skills for learners.

Waltham Forest College's initiative to integrate the Skills Builder Framework has yielded positive outcomes. The development of essential transferable skills aligned with employer needs has not only enhanced employability but also boosted career prospects for learners. Employer talks and workshops led by industry experts have provided valuable opportunities for students to develop these skills, aligning with their career aspirations. While initial outcomes are promising, ongoing evaluation ensures continuous improvement, which may involve refining curriculum delivery, expanding employer collaborations, and further integrating real-world applications into learning experiences to maximise student success.